

THE BERLIN BEACON

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AROUND THE SCHOOL

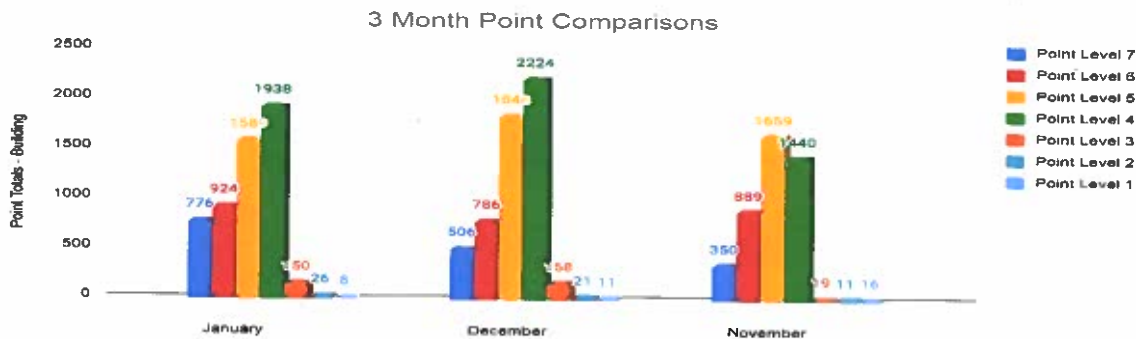
Hawk Talk:

Our focus for the month of January was **Habit 3: Put first things first - (Work first then play)**. This habit is where Habits 1 and 2 come together. It happens day in and day out, moment-by-moment. It deals with many of the questions addressed in the field of time management. But that's not all it's about. Habit 3 is about life management as well--your purpose, values, roles, and priorities. What are "first things?" First things are those things you, personally, find of most worth. If you put first things first, you are organizing and managing time and events according to the personal priorities you established in Habit 2.

- We learned about - **Time Quadrants** and how we spend our time in 4 quadrants – each quadrant contains different kinds of activities and is represented by a type of person.
 - Quadrant 1: The Procrastinator – Put things off until they become urgent.
 - Quadrant 2: The Prioritizer – Plans, get things done ahead & does first things first.
 - Quadrant 3: The Yes-Man – People pleaser. Loaded with activities that are important to other people but not important to them.
 - Quadrant 4: The Slacker – No activity is urgent or important. They waste time in excess. Lack of responsibility.
- Students did activities and watched videos on determining priorities and what we should do first.
 - Students worked on setting priorities, making schedules, following a plan, and being organized. Even though our focus will be habit 4 next month, we will still work on Putting First Things First.

POSITIVE BEHAVIOR PROGRAM

The graph below is an illustration depicting student behavior choices in the months of November and December, right. I have the teachers chart the number and color the students end each day on. At the end of each week, I compile those numbers into a spreadsheet. Once we reach the end of the month, I add all the numbers up and place them in a visual for the staff and students to see. The blue bar is our highest level of 7 points, red is 6, yellow is 5, green is 4, orange is 3, etc... At the end of each month, I add the number of students that ended each day with a 7, 6, 5, and so on. Those totals are what you see for November and December. You see that the December totals are more positive than those in November. A trend we hope continues.



PRAYER GROUP

I would like to thank all of our parents for coming each Tuesday morning to pray for students, teachers, staff members, etc... We feel your prayers and really appreciate them. If you are interested in joining the prayer group, stop by the school every Tuesday morning at 9:00.

SCHOOL FEES

We would like to remind everyone that school fees are \$35.00 for grades 1-6 and \$20.00 for kindergarten students. If you have not paid your school fees, you can do so by sending the money to the office. Thank you for your support. Families that meet the requirements for free lunches are exempt from paying student fees.

IMPORTANT DATES

February - 13 - Spring Pictures
February - 14 - Valentines Day
February - 17 - NO -School
February - 26 - HAWK TALK @ 9:30
February - 27 - Late Start

STAFF BIRTHDAYS IN JANUARY

February 12 - Edna Raber
February 22 - Steph Miller

GO ON A MEASURE HUNT!

Talk about basic units of measure with children. Show children the length of an inch, a foot, and a yard. Provide small groups of children with pieces of string that represent an inch, a foot, and a yard. Invite the groups to search a room to find items that are best measured in inches, feet, and yards. (For example, a crayon is best measured in inches, a table in feet or yards, the room in yards or feet.) Create a chart with three columns: Inches, Feet, and Yards. Have children report their findings as you write the names of measured items in the appropriate column(s) on the chart. Finish by asking your child to choose an item to "measure" with the appropriate length of string. Write statements that tell about those measurements. For example, *Our table is 2 yards long.*

SPRING MUSICAL

Students in 1st and 2nd grade have started preparing for their spring performance. Miss Pouly and the students are working hard to prepare a wonderful show for family members. We ask that you help your student by practicing with them and encouraging them to work hard in preparation for the upcoming event. Information regarding the performance will be coming home in the next few weeks.

MORNING MEETINGS

Morning meetings are times when students and the classroom teacher circle up and talk leadership. I have the opportunity to visit classrooms as they talk about Win-Win situations, goal setting, filling the buckets of other students, etc. We recently had struggles in the lunch line with our 5th and 6th grade classes. Instead of getting upset when confronted, the students in 5th and 6th grade decided to sit down and work out a Win-Win scenario for all students involved. This is just one example of how the Leader in Me program is working for us at Berlin School.

LEADER IN ME

The Leader in Me focus for February is Habit # 4 - Think Win-Win. Work effectively with others to achieve optimal results. Think Win-Win isn't about being nice, nor is it a quick-fix technique. It is a character-based code for human interaction and collaboration. Most of us learn to base our self-worth on comparisons and competition. We think about succeeding in terms of someone else failing--that is, if I win, you lose; or if you win, I lose. Life becomes a zero-sum game. There is only so much pie to go around, and if you get a big piece, there is less for me; it's not fair, and I'm going to make sure you don't get anymore. We all play the game, but how much fun is it really?

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Habit 4 at Home: Dear Family, This month we are learning that everyone can win, but we need to choose to be a Helpful Hero for everyone to win. When there is a conflict and everyone starts to get bugged, I can stop and think. I can help others stop and think. When we stop and think, we can find solutions that make everyone happy! I like being a Helpful Hero. It is better when everyone wins. Use a stop and think sign at home to help your children learn how to solve situations with a Win-Win attitude.

*A win-win situation helps to develop humility in you. If you rely on others for your success, then it creates a sense of humbleness that enables you to find a mutual benefit situation.

*Win-win makes both parties feel satisfied because they believe that neither of them is a winner nor a loser. This

level of satisfaction enables them to work together in the future.

*The win-win strategy creates an atmosphere for both parties to find the solution that provides benefits to both of them because if they don't do that, then one has to compromise for others.

*Win-win lets you identify humanity for others because when you become familiar that other people also have goals like you then it helps you understand them better.

*With win-lose, you can get short term benefit but with win-win, you ensure that not you but also the other party gets what they want as well, which makes both parties satisfied.

*Win-win makes you assertive because it not only enables you to state what you want but also allows you to consider the needs of others.



Chase Coblentz tries to hide in the basketball mess during dodgeball.



Our Berlin students have the opportunity to participate in various extracurricular activities. The picture to the left is of mini-cheerleading night at Hiland.



We are blessed to have the Leader in Me at Berlin. The picture to the left is our recent award recipients for Habit # 3 - Put First Things First.

The Berlin Instagram page is up to date and full of great articles and pictures about the staff and students of Berlin School. If you have not become a follower, we ask that you follow us today. Follow us on Instagram at [berlin_elementary](https://www.instagram.com/berlin_elementary)